



Subject-Specific Learning Behaviors Checklist MUSICAL

Student's Name: _____ Grade: _____

School: _____ Date: _____

Directions: This checklist is designed to obtain estimates of a student's learning behaviors in the area of **Music**. Please read each statement carefully and check the degree to which you have observed the behavior.

A. GENERAL CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Curiosity: tenacity for finding out information on topics of interest			
2. Reasoning: Attempts to understand difficult material through its component parts; recognizes implied relationships, "the big picture"; sees logic and relevance to the production of sound			
3. Creativity: Generates clever ways to create music; can take a melody and reproduce it using improvisation			
4. Task Commitment: Focuses energy on a particular musical genre of interest and persists on creating using its most prominent elements; may resist closure or focus on the "vision" rather than the details of the project			
5. Self-Evaluation: Is critical of own work; strives to improve and refine; seeks suggestions for improvement but may not embrace those that do not fit with personal vision			
B. MUSICAL CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Motivation: Shows sustained interest in music; seeks out opportunity to hear and create music			
2. Enthusiasm: Is self-motivated; eagerly participates in musical activities; plays a musical instrument (or indicates strong desire to)			
3. Perception: perceives fine differences in musical tone (pitch, loudness, timbre, duration)			
4. Process Skills: Is aware of and can identify a variety of sounds heard at a given moment, is sensitive to "background" noises, to chords that accompany a melody, to different sounds of singers or instruments in a performance			
5. Application of Knowledge: is sensitive to the rhythm of music; responds to changes in the tempo of music through body movements; easily remembers melodies and can produce them accurately			
6. Reasoning: Offers logical explanations for discrepancies in data; explores and manipulates ideas; can interpret and communicate findings			

Teacher's Signature: _____ Date: _____

Please keep a copy for your own records. Place in a sealed envelope and mail or email to the
QUEST Office: questbda@gmail.com.